

# PREPARING FOR THE QUALITY COUNCIL FOR TRADES AND OCCUPATIONS



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INSURANCE SECTOR EDUCATION  
AND TRAINING AUTHORITY



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INSETA QCTO Project

Working together for a skilled tomorrow

## STRUCTURE OF PRESENTATION

- ✓ NQF Review
  - Joint Policy Statement
  - Revised and new legislation
- ✓ QCTO
  - Purpose
  - Establishment
  - Functions



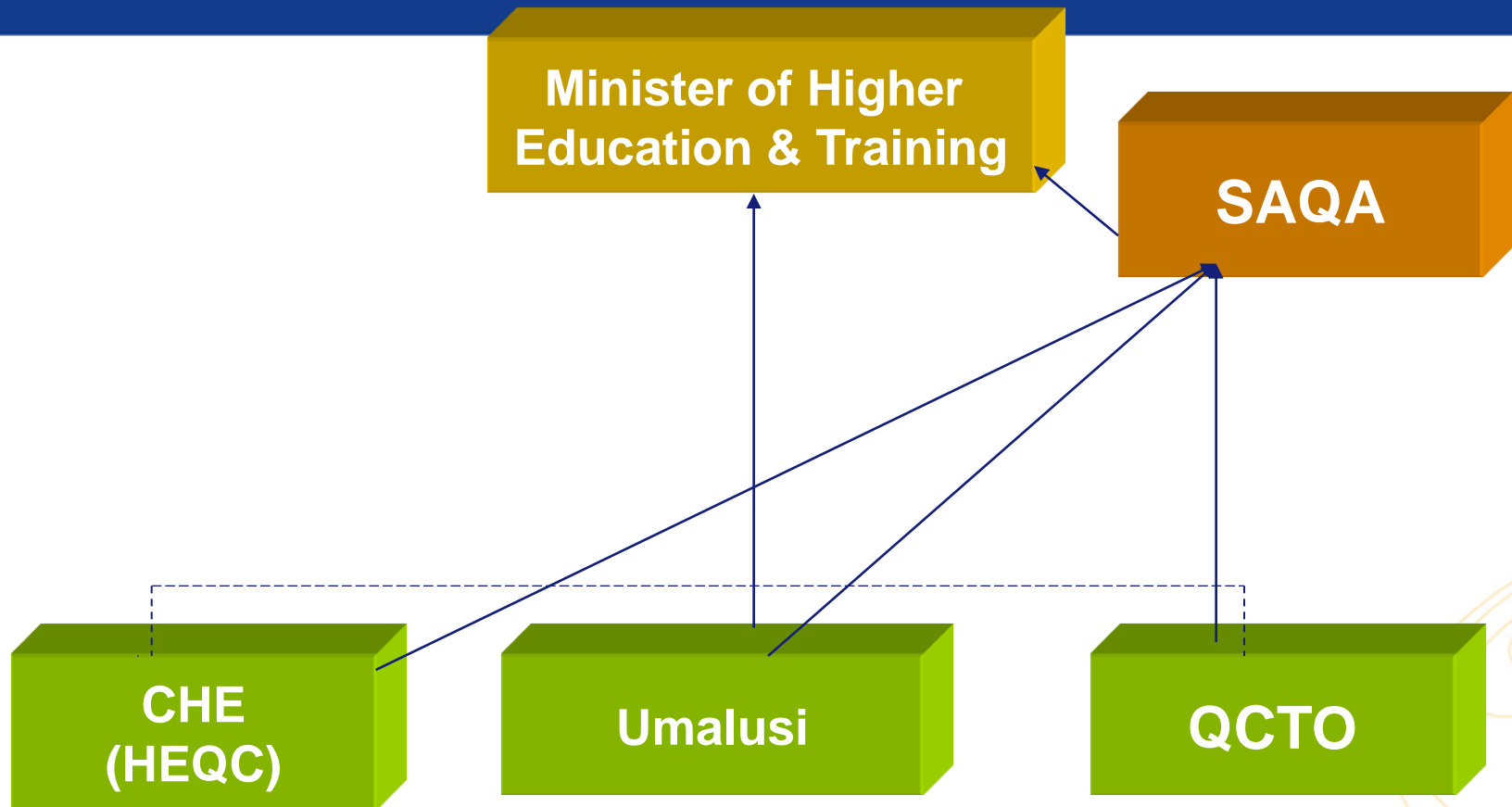
- 2001: Study Team to assess and review the implementation of the NQF in order to improve its efficacy and efficiency
- May 2002: Study Team recommendations
  - Public comment
- July 2003: Inter-ministerial Consultative Document
  - 10 Levels for NQF
  - Qualifications fit for relevant purpose
  - Disestablishment of NSBs
  - Limited number of ETQAs
  - QA to focus on integrated partnership approach to quality
  - SAQA an Apex organisation
- 2004: Public comment on Consultative Document
- October 2007: Joint Policy Statement released



- Retains original objectives of the NQF,
- Retains the principle of an integrated approach to education and training, but
  - recognising the importance of providing for the different forms of learning
- Stipulates changes in the organisational structure to :
  - Enhance simplicity, clarity, flexibility and trust as the hallmarks of successful NQF implementation
  - bring quality assurance and standard setting under one roof
- Revised architecture to achieve above leading to:
  - the establishment of three Quality Councils
    - Including the QC for Trades and Occupation



# THE REVISED ARCHITECTURE



- NQF ACT

- One NQF, 3 sub-frameworks
- Provides for QCs responsible for each sub-framework
  - Includes both qualification design and quality assurance

- Revised

- Higher Education Act
- General and Further Education & Training Act
- Skills Development Act



# NEW LEGISLATION: Skills Development Amendment Act



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- Establishes the QCTO as a juristic person
- QCTO consists of 16 members, including the Executive Officer to be appointed by the Minister of Higher Education and Training
  - The CEOs (or designated reps) of SAQA, the NSA and the CHE-HEQC and Umalusi and representatives nominated by the Ministers of Education and Labour respectively



# PURPOSE OF QCTO

The main role of the QCTO will be to establish and manage its sub-framework to ensure quality

- in the *design, and development* of occupational qualifications,
- in the *delivery, assessment and certification* processes required to develop occupational competence

in accordance with labour market skills needs



# FUNCTIONS OF THE QCTO

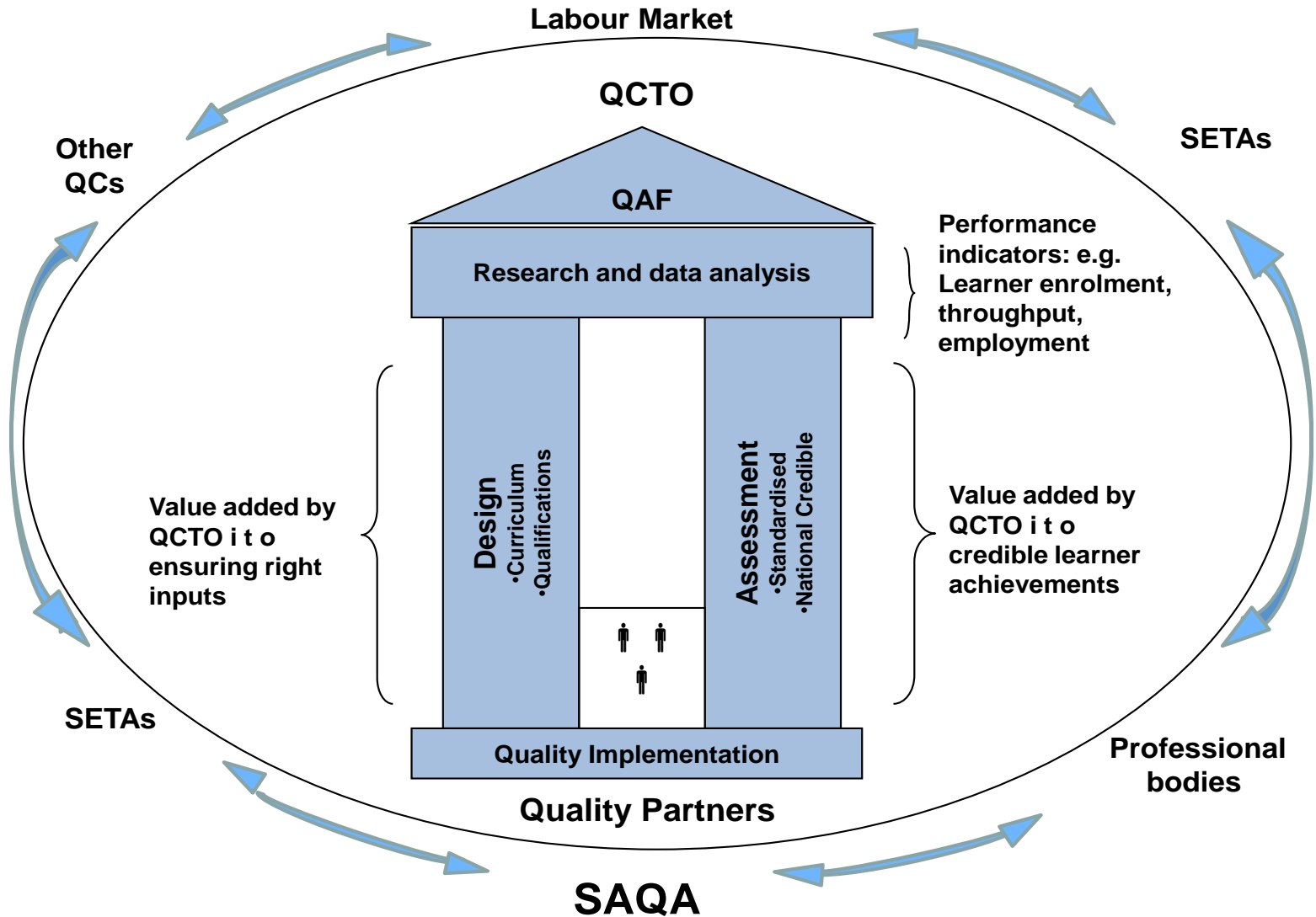


- Design and develop occupational standards and qualifications and submit them to SAQA for registration on the NQF;
- Establish and maintain occupational standards and qualifications;
- Ensure the quality of occupational standards and qualifications and learning in and for the workplace;
- Promote the objectives of the National Qualifications Framework;
- Liaise with the National Skills Authority on the suitability and adequacy of occupational standards and qualifications and on the quality of learning in and for the workplace;
- liaise with SAQA, other Quality Councils and professional bodies responsible for establishing standards and qualifications or the quality assurance of standards and qualifications

# PRODUCTS OF THE QCTO

- Curriculum
  - Guides implementation & internal assessment
- Qualifications Assessment specifications
  - Guides external summative assessment
- Occupational qualifications and unit standards
  - National occupational awards
  - National skills certificates
- Foundational Learning Certificate
  - Assessment
  - Curriculum
  - Statement of results





- Envisaged that two sets of regulations will be published to enable the QCTO to manage its sub-framework:
  - Regulations for developing occupational qualifications and curricula
  - Regulations for quality assurance of occupational qualifications





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Skills Development, Education and Training

**THANK  
YOU**

**END SESSION**  
**Questions and answers**