

Working together for a skilled tomorrow

Ground floor, 37 Empire Road Parktown, Johannesburg 2193 P.O. Box 32035, Braamfontein 2017 Telephone: 011 381 8900 Website: www.inseta.org.za

## SKILLS DEVELOPMENT TRAINING PROVIDERS - APPLICATION FORM TO IMPLEMENT RECOGNITION FOR PRIOR LEARNING (RPL) SUPPORT (2021)

Name of Training Provider:		INSETA Accreditation No:		lo: Pro	Province:	
CONTACT DETAILS:		1				
	Full Name & Designation	Contac	t Number	Email	address	
Programme Coordinator						
Official authorized representative who will sign the funding contract						
APPLICATION INFORI	MATION					
Qualification Title		SAQA ID Number	NQF Level	Number of Learners	PRICE PER LEARNER (Excl. FISA)	
<b>NB:</b> Inclusive SDP cost	/amount per learner to	support candida	ates must h	ne stated (con	nnulsory) This	
cost must exclude the n	•		atoo muot b	o stated (bon	<i></i>	
It is an offence in terms	of the Skills Developn	nent Act of 1998	to provide	false or misle	ading information	

in this Application. Your application will be rejected should false or misleading information be found.

INSETA reserves the right to verify the documented responses.



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I,	, in my capacity as	of	(Training
Provider) declare that the	e information provided is correc	ct and according to my l	knowledge, I have authority
to bind the Training Prov	vider accordingly. Furthermore,	I have satisfied myself	to the extent, nature and
regulations governing th	e proposed Programme from th	ne INSETA Discretionar	y Grant Policy and related
Guidelines.			

## **Signature & Designation:**

Date: .....

For more information or queries and submission of the application in this regard may be emailed to <a href="mailto:nyikom@inseta.org.za">nyikom@inseta.org.za</a> or telephone 011 381 8900

NB – applicants must submit fully completed/signed form and the following attachments:

- i. Proof of INSETA accreditation
- ii. Proposed draft implementation plan
- iii. Proof of previous learnership programs implemented i.e. SETA signed verification reports, letter of recommendation etc.